

章末テスト

第1章

Recommended Unit Grammar:

～のほう／～より／～ほど～ではありません／Aは～ですが、Bは～です

There are three ways to reach Dokodemo Hotel in Tokyo from Narita Airport. Which would you choose? Use the following information and explain your reasons.

Transportation	Price	Transfer	Time
Limousine bus	2,900 Yen	0	Minimum 1.5 hours but maximum unknown due to the traffic.
JR train	4,000 Yen	2	1 hour 15 minutes
Keisei Train	3,500 Yen	1	2 hours

1. Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2. Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

Assessment rubrics:

	10	8	6
Task completion	Able to choose a way and explain the reasons clearly.	Able to choose a way but explanation is not very clear.	Cannot choose a way nor explain the reasons
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第2章

Recommended Unit Grammar:

～てはいけません／～ないでください／～なくてははいけません／～なければなりません

Your school is hosting exchange students from Japan. Use the information given below as an example; explain to these students about the school such as daily routines and the rules to follow.

1. Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2. Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

- | |
|---|
| ● Complete all of your homework before class. |
| ● No copying someone's homework. |
| ● Don't |
| ● |
| ● |
| ● |
| ● |

Assessment rubrics

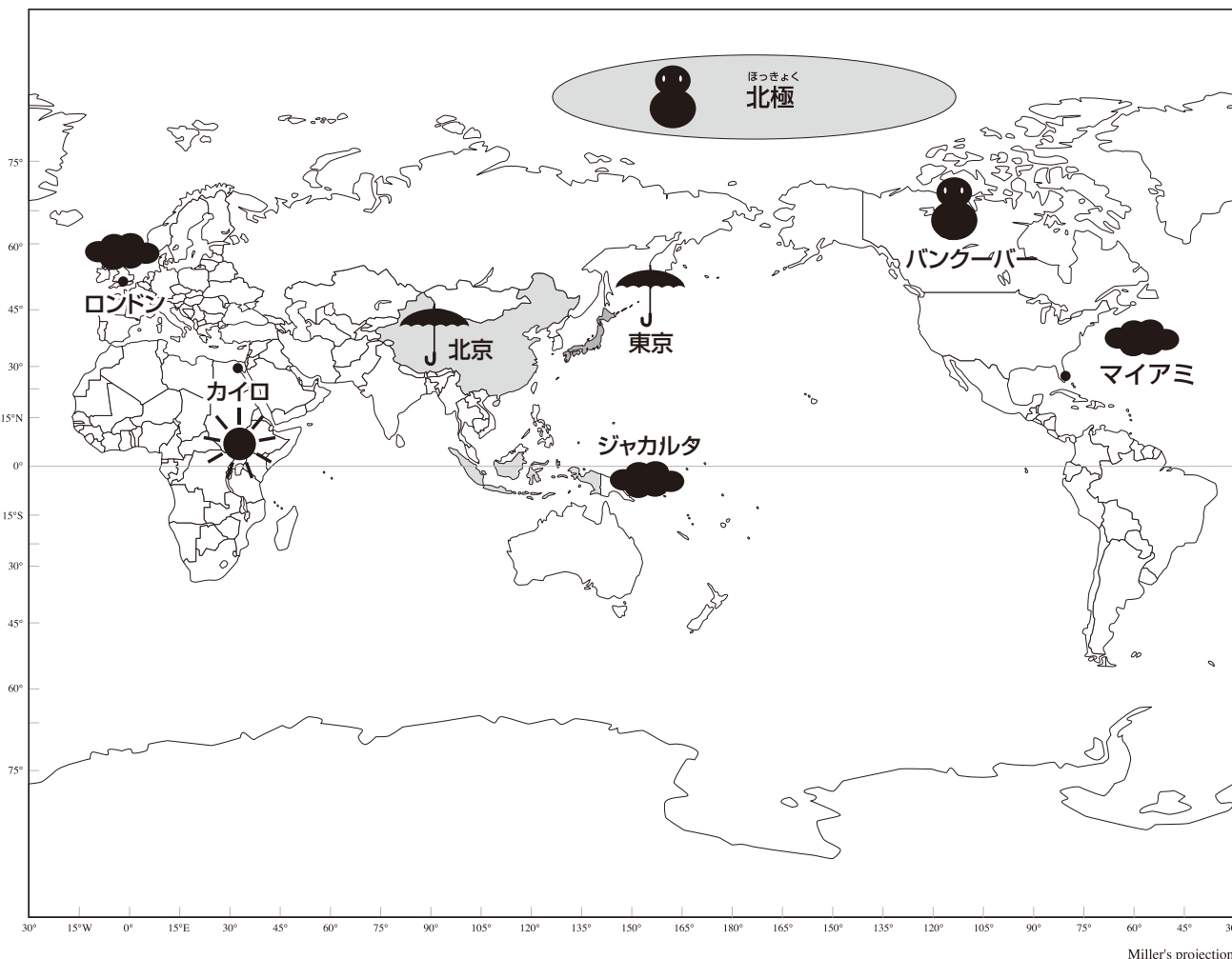
	10	8	6
Task completion	Able to explain all the rules and regulations clearly.	Able to explain most of the rules and regulations but explanation is not so clear.	Cannot explain the rules and regulations.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第3章

Recommended Unit Grammar:

かもしれません／～でしょう／～になります／～くなります／～ほうがいいです／～べきです

Looking at the map below, give the worldwide weather forecast in Japanese as a meteorologist. You also need to give some suggestions appropriate for each weather pattern.



Assessment rubrics

	10	8	6
Task completion	Able to explain all the weather patterns and give appropriate suggestions	Able to explain most of the weather patterns and give many suggestions	Cannot explain the weather patterns very well and cannot make suggestions well
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第4章

Recommended Unit Grammar:

～れます／～られます／～ことができます／～の／～こと

You are applying to the summer camp counselor's position.

There are a few positions available and they are asking for specific talent.

Prepare a two minutes speech/or short essay describing why you think you are qualified for a position.

- Coach for various sports
- Music specialist
- Outdoor specialist
- Arts and crafts specialist

1. Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2. Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

	10	8	6
Task completion	Able to clearly explain all the qualifications as to why you are suitable for the position.	Able to explain most of the qualifications as to why you are suitable for the position.	Cannot clearly explain the reasons why you are qualified for the position.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第5章

Recommended Unit Grammar:

～し、～し、～し／～すぎます／～ておきます～ようにします

Choose a recipe to share with others. You need to explain not only how to make this dish but also explain the reasons why you recommend this recipe.

● Use ～し～し～し sentence to explain why you recommend this recipe.

● Use ～ておきます to explain preparing ingredients

1.Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2.Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

	10	8	6
Task completion	Able to describe the recipe with reasonable order and give reasons clearly.	Able to describe the recipe with some order and give a reason or two.	Cannot clearly explain the recipe in order and reasons are weak.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第6章

Recommended Unit Grammar:

～んです／～ています／～そうです／～させます

You are reporting for a Japanese radio station, live from one of the following events. Chose one from below and describe the event. Be creative.

- Fire on the 5th floor of the tall building.
- Farmer's market
- A special Japanese cookout event
- International fashion show

1.Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2.Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

Task completion	Able to report all of the possible factors in the event creatively.	Able to report all of the possible factors in the event creatively.	Cannot clearly report possible factors in the event and not enough creativity.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第7章

Recommended Unit Grammar:

～時／～ほしいです／～てほしいです／～ながら／～やすいです／～にくいです

Explain in Japanese when and how you would like to use your own Copy -Robot. (p.136) What do you want your robot to do? Why?

コピーロボット : Create a clone of yourself by pressing this copyrobot's nose, It will do whatever you need it to do.

1.Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2.Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

Task completion	Able to explain all the things the copy robot needs to do and why.	Able to explain some things that the copy robot needs to do with some reasons.	Cannot clearly explain how and why the robot needs to be used.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第8章

Recommended Unit Grammar:

～たら／～たり、～たり／～そうです

First, Draw a picture of a new species or a new high tech product in the spaces provided below by using your imagination. Make sure to give it a name. Describe the species or the tech device explaining how it looks, what it does and so on.

Choice 1: new specie

Choice 2: new tech device

1.Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2.Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

Task completion	Able to report all the possible factors of the species or the product.	Able to report some possible factors of the species or the product.	Cannot clearly report all the factors of the species or the product.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility

第9章

Recommended Unit Grammar:

～たことがあります／～てしまいました／～ために／～させられます

Explain one of your community service experiences. What was the purpose for this particular project? Describe the process of this event by stating all the actions you and others have taken. Did everything go smoothly?

1. Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2. Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

Task completion	Able to explain the experience of community service in detail.	Able to explain some parts of the community service experience.	Cannot clearly explain the community service experience.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interferes with comprehensibility

第 10 章

Recommended Unit Grammar:

～たがります／ほしがります／～はずです／～てあげます・～てもらいます

Describe popular culture in your country. What are the popular items that young people want these days? What do they want to do? What is cool or not cool?

1. Speaking test: 3 minutes to think and prepare and 2 minutes to speak. (or record)

2. Writing test: 30 minutes for handwriting and 20 minutes for using computer. Approximately 300 characters, using desu/masu style.

Task completion	Able to clearly describe many characteristics of pop culture.	Able to describe some characteristics of pop culture.	Cannot clearly describe what pop culture is.
Language	Uses the required sentence structures correctly and appropriately; few minor errors that do not interfere with comprehension.	Uses the required sentence structures with some minor errors, which interfere with comprehension	No attempt to use the required sentences
Delivery	Have natural and easy flowing expressions, easy to understand	Strained or unnatural flow of expression, but does not interfere with comprehensibility	Labored expression frequently interfere with comprehensibility